



UNIUNEA EUROPEANĂ



GUVERNUL ROMÂNIEI
MINISTERUL MUNCII, FAMILIEI
ȘI PROTECȚIEI SOCIALE
AMPOSDRU



Fondul Social European
POSDRU 2007-2013



Instrumente Structurale
2007-2013



MINISTERUL
EDUCAȚIEI
CERCETĂRII
TINERETULUI
ȘI SPORTULUI



UNIVERSITATEA
ALEXANDRU IOAN CUZA
IASI

Invest in people!

EUROPEAN SOCIAL FUND POSDRU 2007 – 2013

Priority axis 2. Linking lifelong learning with the labour market

Major area of intervention 2.2. : Preventing and correcting early school leaving

Title of the project: „Save the Children from Abandonment and Non-integration- SCAN”

Cod Contract: POSDRU/91/2.2/S/61264

Beneficiary: “Alexandru Ioan Cuza” University Iași

22nd of September 2011, Iasi

COMPARATIVE STUDY STRUCTURE

I. Theoretical part (20 – 25 pages)

I.1 Defining the concept (dictionaries, typologies, school legislation etc.)

I.2 Context

I.2.1 Causes

I.2.2 Needs

I.2.3 Tendencies (trends)

I.2.4 Practices (based on literature)

I.3 The extent of the phenomenon

I.4 Prevention initiatives (national and local)

II. Study cases (3 – 5 examples, 8 – 10 pages/example)

Keywords: causes, needs, tendencies, practices

II.a Criteria for selecting the study cases:

- a) Having an action plan
- b) Being in accordance with the main problem
- c) Presenting a complex approach
- d) Experiencing the action plan
- e) Showing results, findings and recommendations
- f) Covering several profiles
- g) Based on both quantitative and qualitative data
- h) Analyzing good practice

II.b Presenting the study case – Structure

1. Argument
2. Background of the study; Problem
3. Context and goal (objectives)
4. Methodology and structure
5. Solution (action plan)
6. Results and findings
7. Conclusions related to our goal (finding good practice)



UNIUNEA EUROPEANĂ



GUVERNUL ROMÂNIEI
MINISTERUL MUNCII, FAMILIEI
ȘI PROTECȚIEI SOCIALE
AMPOSDRU



Fondul Social European
POSDRU 2007-2013



Instrumente Structurale
2007-2013



MINISTERUL
EDUCAȚIEI
CERCETĂRII
TINERETULUI
ȘI SPORTULUI
OPOSDRU



UNIVERSITATEA
ALEXANDRU IOAN CUZA
IASI

Invest in people!

EUROPEAN SOCIAL FUND POSDRU 2007 – 2013

Priority axis 2. Linking lifelong learning with the labour market

Major area of intervention 2.2. : Preventing and correcting early school leaving

Title of the project: „Save the Children from Abandonment and Non-integration- SCAN”

Cod Contract: POSDRU/91/2.2/S/61264

Beneficiary: “Alexandru Ioan Cuza” University Iași

III. Bank of good practice (structured on categories)

- What was the problem?
- What was the action?
- Which were the results?

IV. Strategy paper for good practices

Practice	Objectives	Actions	Term			Risks	Solutions	Resources
			short	medium	long			
1								
2								

V. Good practices into the SCAN project

- Qualitative aspects
- Study cases
- Training models

VI. Conclusions and findings

VII. Recommendation perspectives (legislative measures related to policies)

What is the risk of dropping out after becoming a SCAN beneficiary:

- a) The parents will call them back home
- b) Social and emotional changes generated by parents, teachers and other pupils
- c) Bad marks (school pressure)
- d) Unhappy by being in the project
- e) Stigmatized for being in special classes

These risk sources will become indicators for a set of monitoring instruments emphasizing on the important aspects to be considered.



UNIUNEA EUROPEANĂ



GUVERNUL ROMÂNIEI
MINISTERUL MUNCII, FAMILIEI
ȘI PROTECȚIEI SOCIALE
AMPOSDRU



Fondul Social European
POSDRU 2007-2013



Instrumente Structurale
2007-2013



MINISTERUL
EDUCAȚIEI
CERCETĂRII
TINERETULUI
ȘI SPORTULUI
OIPOSDRU



UNIVERSITATEA
ALEXANDRU IOAN CUZA
IAȘI

Invest in people!

EUROPEAN SOCIAL FUND POSDRU 2007 – 2013

Priority axis 2. Linking lifelong learning with the labour market

Major area of intervention 2.2. : Preventing and correcting early school leaving

Title of the project: „Save the Children from Abandonment and Non-integration- SCAN”

Cod Contract: POSDRU/91/2.2/S/61264

Beneficiary: “Alexandru Ioan Cuza” University Iași

DEADLINES

I. Theoretical part	December 2011
II. Study cases	March 2012
III. Bank of good practice	June 2012
IV. Strategy paper for good practices	
V. Good practices into the SCAN project	September 2012 (<i>design for the good practices</i>) Spring 2013 (<i>finalising the chapter</i>)
VI. Conclusions and findings	Spring 2013
VII. Recommendation perspectives	May 2013
VIII. Theoretical part	

Participants

Senior Lecturer Per Fischer Nielsen

Prorector PhD Prof. Carmen Crețu

PhD Lecturer Gianina Masari

PhD Lecturer Elena Seghedin

PhD student Raluca Ungureanu